

**Third Year  
Sixth Semester  
Paper – 601 (Theory)  
Entrepreneurship development through Home Science**

**Credit - 8  
Marks - 100**

- A. Introduction: 10 Marks
- i. Meaning, definition, importance and scope of entrepreneurship, skill and abilities of an entrepreneur.
- B. Food Preservation: 20 Marks
- i. Importance of food preservation, principles of food preservation, Household and commercial methods of food preservation.
  - ii. Food Spoilage  
Causes of food spoilage, food borne diseases, food poisoning.
- C. Pre-school Management. 20 Marks
- i. Definition, objectives, concept, importance of pre-school education.
  - ii. History of pre-school education
  - iii. Types of pre-school
  - iv. Home school communication
  - v. Methods of pre-school education.
- D. Textile Designing and garment Designing 30 Marks
- i. Meaning, Definition, Importance of design types of design ( structural & applied design, Motifs-geometrical, natural, stylized and abstract.)
  - ii. Design – elements and principles of design, colour theory, importance of texture, space, light in design, Finishing with colours (dyeing, printing, and embroidery.
  - iii. Garment designing and making of garment for different age group.(Infant, toddler, preschool, adolescent, and special condition)
- Interior Designing 20 Marks
1. Definition, importance elements and principles of art and their application.
  2. Treatment of walls, floors, windows – types methods, selection care and maintenance.
  3. flower arrangement – i). Picking, conditioning and care of flower and foliage, arrangement for different areas and occasions.
  4. Furniture and furniture arrangement.
    - ii. Selection and care of different types of furniture, arrangement of furniture for different areas.
  5. Cost estimation for furnishing a room. – Importance, factors to be considered for estimation of cost.

Third Year  
Sixth Semester  
Paper - 602 (Practical)  
Entrepreneurship Development through Home Science

Credit - 8  
Marks - 100

- A. Preservation of fruits and vegetables. Marks - 10  
i. Squash, jam, sauce, pickle.
- B. Visit to a preservation centre and submission of report. Marks - 10
- C. Curriculum planning for specified period. Mark - 15  
i. Topic selection (rhymes, story and informal talk)  
ii. Teaching aid - Preparing of teaching aid for school.  
iii. Preparation of activity plan.
- D. Participation in pre-school and submission of report. Marks - 10
- E. Preparation and designing of garments Marks - 25  
i. Development of designing for different fabric and for different garment,  
Dyeing / printing / painting / embroidery for different garment (any one)  
ii. Finishing with colours  
iii. Designing garment for infant, toddler, per-school, adolescent, adult special  
condition (pregnant woman, lactating woman, special children)  
iv. Making of garments (any two)  
Making paper pattern, cutting and stitching and furnishing of garment
- F. Interior Designing Marks - 20  
i. Arrangement of flowers for different occasions and areas.  
ii. Bouquet and garland making.  
iii. Preparation of different occasions for interior enrichment (pottery, wall  
hangings, sketches and painting, sculpture, flower making from different  
materials)  
iv. Floor decoration (rangoli, alpana, flower carpet, kolam)
- G. Preparation of Articles - Charts, Poster, Mobile Greetings Card with Envelop. etc. Marks - 10